

Primary PE and Sport Premium Report: Bilton Grange Primary School

2022/2023

Department for Education Vision for the Primary PE and Sport Premium...

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure self-sustaining improvement in the quality of PE and sport in primary schools.

Bilton Grange will work to show improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Provision:

Bilton Grange will use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. We may use the premium to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years

We may therefore:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Bilton Grange Primary School uses this grant effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2020/21 | £1,163 |
| Total amount allocated for 2021/22 | £20,213 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £ |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022. | £ |

Swimming Data

Please report on your Swimming Data below.

| | |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 83% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 85% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 20% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | Total fund allocated: | Date Updated: | | |
|---|--|--|--|--|
| Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | % | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To continue the walk/cycle/scoot to and from school initiative to get more pupils physically active. | <ul style="list-style-type: none"> -Questionnaire to parents to understand % of pupils who walk/don't walk to school. -Letter, posters and reward incentive devised to kick start the programme. -KS1 Bike/Scoot programme. | £300 | Is there an increase in % of chn walking/cycling/scooting to and from school? | |
| Re-Introduce Sports Leaders from Y5/6 to run sports sessions during break/lunch time. | <ul style="list-style-type: none"> -Sporting Influence to deliver 6 week training programme -Timetable set up. -Purchase playground games equipment. | £1200 £250 (inc. PE for schools Challenges £150) | What % of pupils are involved in the Sports Leader programme either as a leader or as a participant? | |
| Lunchtime sports club run by Sports Coach to improve sports, social and communication skills for identified pupils in KS1. | <ul style="list-style-type: none"> -Identify children for the club. -Purchase any equipment needed. -Identify QT to run club- set up T&C's. | £3,360 for two terms | Are there fewer playtime incidents? Has there been an impact on concentration in lessons? | |

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| <p>KS2 Spring Term Intervention run by Sports Coach to improve confidence in sports skills, healthy lifestyles, wellness and healthy living. Y3/4 x 1hr Y5/6 x 1 hr week.</p> | <p>-Identify children for the intervention. -Complete pre-learning activity to identify need. -Complete post-learning activity to understand impact.</p> | | <p>-Does the post-learning questionnaire show an increase in regular physical activity? Increased confidence when taking part in physical activity? A greater awareness of healthy living and healthy lifestyles?</p> | |
| <p>KS2 Summer Term intervention for Gifted and Talented pupils to further develop their skills, leadership and tactical awareness.</p> | <p>-Identify children for the intervention. -Complete pre-learning activity to identify need. -Complete post-learning activity to understand impact.</p> | | <p>What % of G&T pupils exceeded age-related expectations?</p> | |

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| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | <p>Percentage of total allocation: %</p> |
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| Intent | Implementation | | Impact | |
|--|---|---------------------------|--|---|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>To ensure that all children understand the need for a healthy lifestyle so they can develop healthy life-style choices.</p> | <p>-Use of PSHCE objectives to raise awareness: in each year group across all subjects; assemblies and one-off sports events such as Sports Relief. -See intervention in K.I 1.</p> | <p>£200</p> | <p>-Have all children had access to healthy lifestyle sessions across the curriculum? Have all children been part of whole school healthy living assemblies and sports events?</p> | |
| <p>Use sport to enhance positive attitudes to learning so that children can meet/exceed age-related expectations.</p> | <p>-Year 5 sports learning behaviour programme during Spring Term to develop strong learning behaviours, including leadership,</p> | <p>£1260</p> | <p>-Are Year 5's prepared for Year 6? What are the key strengths of the cohort? What are the areas for development?</p> | |

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|--|--|-------|--|--|
| | ready for Year 6. | | | |
| | -Year 6 to Year 7 transition programme to develop key learning behaviours before they leave primary phase. | £1260 | | -Are year 6's prepared for Year 7? Do the children know their areas of strength and areas for development? |
| | -Super Pupil events each term to reward x30 children across KS2 for good attitudes to learning. | £750 | | -Are the super pupil events having an impact on learning behaviours in school? |
| | -Use Bilton Cricket Club as a venue for Sport Day- two-day event (EYFS/KS1; LKS2; UKS2). | £300 | | -What is the feedback from staff/parents about the sports day event? |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide high quality PE sessions for all pupils to enable them to meet/exceed age-related expectations. | -Identify areas for development in PE CPD with staff. -Employ specialist sports coaches to provide integrated CPD in PE teaching. -Purchase new sports equipment | Part of £7,000 £1225 | Has the quality of PE provision improved for our pupils? Have staff developed increased confidence in teaching their area of weakness in PE? What % of pupils are meeting/exceeding age-related expectations in PE? | |

| | | | What is the feedback from our staff/specialist sports coach? | |
|---|--|---|--|--|
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved in a variety of sports. | <ul style="list-style-type: none"> -Provide a range of free after school sports clubs across a range of sports: (20chn) -KS1 £40 per week x 35 weeks -2 x KS2 £80 per week x 35 weeks -Conduct a survey to establish types of clubs wanted and when. | <p>£3,765/year</p> <p>KS1 club every term</p> <p>2x KS2 club every term</p> | <p>What % of pupils are involved in after school clubs?</p> <p>What is the feedback on provision from staff/parents/children?</p> | |
| Focus particularly on those pupils who do not take up additional PE and Sport opportunities to ensure they are involved in some form of sport. | <ul style="list-style-type: none"> -PE leader to identify key children not involved in sport outside of school. -Offer space in an after-school sports club. -Provide reduced/free sports clubs during holiday time. | <p>Free spaces agreed + holiday club@ £32/day or £30/day for full week if required.</p> | <p>-What % of pupils are involved in after school clubs?</p> <p>What is the feedback on provision from staff/parents/children?</p> | |
| To ensure that all pupils can swim at least 25 metres; use a range of strokes effectively and perform safe self-rescue in different water-based situations. | <ul style="list-style-type: none"> -Identify which children in Year 6 cannot meet the objective. -Provide 1x term funding to parents so that their children can attend swimming lessons outside of school. | <p>£500</p> <p>4 pupils x 9-week block of intensive swimming lessons</p> | <p>What % of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>What % of Year 6 pupils can use a range of strokes effectively?</p> <p>What % of Year 6 pupils can perform safe self-rescue in different water-based situations?</p> | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|--|--|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To ensure all pupils are involved in at least 3 intra-competitions per year so that they are involved in competitive sport. | -Employ specialist sports coach to deliver end of term intra-competitions. | Part of £7,000 | Are all pupils involved in at least 3 intra-competitions per year? | |
| To increase the % of pupils taking part in inter-competitions so that there is greater involvement in competitive sport. | -To pay 1 x TA to take a team to weekly competitive sports fixtures. -To fund staff for one off competitions throughout the year. | Part of £7000 + £600 for TA to attend. | -What % of pupils are taking part in inter-competitions over the year? | |
| To develop a Gifted and Talented programme to enhance pupils' skills in competitive sport. | -To employ specialist sports coach to deliver G&T programme. -To provide parents with details of sports clubs in the community that their child may wish to join. | Part of £7,000 | -What % of these pupils are exceeding age-related expectations? -What % are actively involved in a local, regional or national sports club? | |

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| Signed off by | |
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